



Massachusetts Elementary School Principals' Association *Presents*

The Nuts and Bolts of Improving Language Development In the Pre-K Classroom

Presenter: Sally Grimes, Ed.M.

Course #: 11-202

Date: February 17, 2011

Time: 9am – 3:30pm

(Registration begins at 8:30am class starts promptly at 9am.)

Audience: All elementary principals, assistant principals, teachers and central office personnel.

This two-part workshop will provide information about “the nuts and bolts” of oral language development as it relates to vocabulary development, listening comprehension, phonological awareness and other foundational pre-literacy skills. The material is based on the findings of the National Early Literacy Panel and relates to an RTI (Response to Intervention) framework.

The presenter will provide examples of helpful activities as the following topics are addressed:

Why is spoken language foundational to written language?

- What is Dialogic Reading and why is it so important?
- Is this different for Dual Language Learners or English Language Learners?
- How can language-based learning disabilities be prevented?
- How can teachers and caregivers build vocabulary (Eg. choosing the right words, the right books)?
- How do we teach both implicitly and explicitly to meet various needs?
- How do we decide which children need “pre-teaching” for a given activity?
- How can teachers help children’s language using hands-on materials?
- How can teachers build a child’s verbal confidence?
- How do we assess language skills and monitor progress?
- Why is spoken language foundational to written language?

Presenter: Sally Grimes, Ed.M., has provided consulting and professional development services in the area of Literacy for both administrators and teachers for over 15 years. In addition, Sally's experience includes teaching (pre-K through graduate school), diagnostic work, policy development, public service, and administration. Sally is the founding director of The Grimes Reading Institute, an entity that was involved in the design and implementation of the Massachusetts Reading First Professional Development Plan under the No Child Left Behind Act. Sally was also a Lead Trainer for the Reading First Grant as well as for the Bay State Readers Grant and also assisted in developing the curriculum for those grants. Sally received her Master’s Degree in Reading and Human Development from the Harvard Graduate School of Education and her Bachelor’s Degree from University of Illinois at Chicago.



General Registration Form



All programs will be held at the
MESPA Education and Technology Center
Marlborough, MA 01752 *

Fees listed below are for all programs.*
Registration begins at 8:30AM; programs begin promptly at 9:00AM.*
* Unless otherwise noted

<p>BECOME A MEMBER</p> <p>If you are a principal or assistant principal and are not a MESPA/NAESP member, and wish to join at this time to receive the member rates, please enclose a separate check or purchase order for \$510 (active membership).</p> <p><input type="checkbox"/> MEMBERSHIP PAYMENT ENCLOSED</p> <p>Please make membership payments payable to MESPA.</p> <p><input type="checkbox"/> Please send membership information.</p>	<p style="text-align: center;">All information must be included</p> <p>Name _____ <input type="checkbox"/> Member <input type="checkbox"/> Non-Member</p> <p>School _____ District _____</p> <p>Address _____</p> <p>City _____ State _____ Zip _____</p> <p>Phone (School) _____ (Cell) _____</p> <p>Email (Mandatory) _____</p>
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Be sure to list the course number for each participant. See the registration fee listing or course description for the appropriate cost.

(Please list additional courses on a separate sheet)

Name (please print)	Email	Course#	Cost
1. _____	_____	_____	\$ _____
2. _____	_____	_____	\$ _____
3. _____	_____	_____	\$ _____
4. _____	_____	_____	\$ _____
Sub Total:			\$ _____

- **SPECIAL BUNDLE-PRICING** Any combination of staff from the same school will be eligible for bundle-pricing. For example, if one person registers for two or more workshops, s/he may register at the appropriate discounted rate. If two or more people from the same school register at the same time for a single workshop or any combination of workshops, they may register at the appropriate bundled price.
- The member rates apply to all participants from a single school where the principal is a current member of MESPA. The member rates also apply for individuals who are either Active, Associate, Aspiring, Affiliate, or Retired members of MESPA.

Workshops	Member rate:	Non-member rate:
Attend 1 full-day workshop:	\$175 per person/per workshop	\$215 per person/per workshop
Attend 2 full-day workshops:	\$165 per person/per workshop	\$210 per person/per workshop
Attend 3 or more full-day workshops:	\$160 per person/per workshop	\$200 per person/per workshop

I will remit my payment in the amount of \$ _____

By the following method: Check # _____ P.O.# _____ Visa MasterCard

Required for Credit Card Payment:

Card # _____ Verification Code: Last 3 digits in signature box _____

Signature _____ Expiration Date ____/____

Name on Card (please print) _____

Billing Address _____

City _____ State _____ Zip _____

Please make all workshop payments payable to:
MESPEF, 28 Lord Road, Suite 125, Marlborough, MA 01752
(Tax Exempt # 222-710946)

Fax or Mail Registration Forms to:

MESPA Education and Technology Center,
28 Lord Road, Suite 125,
Marlborough, MA 01752
Phone: 508-624-0500
Fax: 508-485-9965

CANCELLATION POLICY

A fee of \$50 per-person will be assessed for cancellations made less than 48 hours prior to the start of the workshop. Registrants who fail to cancel will be assessed the full amount of the workshop.

Inclment weather: Call 508-624-0500 x 555 for possible cancellation notices.