



**Massachusetts Elementary
School Principals' Association**
Presents

**“Multi-Tiered Support System
for Literacy Initiative”**

As part of the MESPA Literacy Center

Presenter: Sally Grimes, Ed.M.

Course #: 12-204

Dates: November 4, and December 5, 2011

Time: 9am – 3:30pm

(Registration begins at 8:30am class starts promptly at 9am.)

Register by: October 14, 2011

Audience: All elementary principals, assistant principals, teachers and central office personnel

Day One: November 4, 2011

The Basics

Response to Intervention (RtI) is a school-wide framework for improving student achievement by directly linking early screening and on-going assessment to instructional decision-making in a multi-tiered system. This workshop will provide an overview of RTI and describe how reading instruction can be woven into this framework. The presenter will briefly describe the key components of RTI:

- Models of required infrastructure that includes data meetings and schedules that create tiered instructional time periods
- The importance of linking General Education, Special Education, Title 1 and ELL resources
- Evidence-based interventions, curriculum and assessment tools that drive instruction
- Literacy Plans, Assessment Teams and Data Meetings
- Sustained professional development
- Small flexible groups that provide “scaffolded” instruction to adjust the intensity and nature of the interventions

Day Two: December 5, 2011

Voices From The Trenches

There will be guest appearances by administrators and teachers that are in various stages of building a Multi-Tiered Support System. There will be opportunities for attendees to ask questions and have informal discussions with key administrators and teachers from a variety of settings in terms of demographics that represent both charter schools and traditional schools. A mini resource manual will be provided.

Presenter: Sally Grimes, Ed.M., has provided consulting and professional development services in the area of Literacy for both administrators and teachers for over 15 years. In addition, Sally's experience includes teaching (pre-K through graduate school), diagnostic work, policy development, public service, and administration. Sally is the founding director of The Grimes Reading Institute, an entity that was involved in the design and implementation of the Massachusetts Reading First Professional Development Plan under the No Child Left Behind Act. Sally was also a Lead Trainer for the Reading First Grant as well as for the Bay State Readers Grant and also assisted in developing the curriculum for those grants. Sally received her Master's Degree in Reading and Human Development from the Harvard Graduate School of Education and her Bachelor's Degree from University of Illinois at Chicago.



General Registration Form



All programs will be held at the
MESPA Education and Technology Center
Marlborough, MA 01752 *

Fees listed below are for all programs.*
Registration begins at 8:30AM; programs begin promptly at 9:00AM.*
* Unless otherwise noted

BECOME A MEMBER

If you are a principal or assistant principal and are not a MESPA/NAESP member, and wish to join at this time to receive the member rates, please enclose a separate check or purchase order for \$510 (active membership).

MEMBERSHIP PAYMENT ENCLOSED

Please make membership payments payable to MESPA.

Please send membership information.

All information must be included

Name _____ Member Non-Member

School _____ District _____

Address _____

City _____ State _____ Zip _____

Phone (School) _____ (Cell) _____

Email (Mandatory) _____

Be sure to list the course number for each participant. See the registration fee listing or course description for the appropriate cost.

(Please list additional courses on a separate sheet)

Name (please print)	Email	Course#	Cost
1. _____	_____	_____	\$ _____
2. _____	_____	_____	\$ _____
3. _____	_____	_____	\$ _____
4. _____	_____	_____	\$ _____
Sub Total:			\$ _____

- **SPECIAL BUNDLE-PRICING** Any combination of staff from the same school will be eligible for bundle-pricing. For example, if one person registers for two or more workshops, s/he may register at the appropriate discounted rate. If two or more people from the same school register at the same time for a single workshop or any combination of workshops, they may register at the appropriate bundled price.
- The member rates apply to all participants from a single school where the principal is a current member of MESPA. The member rates also apply for individuals who are either Active, Associate, Aspiring, Affiliate, or Retired members of MESPA.

Workshops

Attend 1 full-day workshop:

Attend 2 full-day workshops:

Attend 3 or more full-day workshops:

Member rate:

\$175 per person/per workshop

\$165 per person/per workshop

\$160 per person/per workshop

Non-member rate:

\$215 per person/per workshop

\$210 per person/per workshop

\$200 per person/per workshop

I will remit my payment in the amount of \$ _____

By the following method: Check # _____ P.O.# _____ Visa MasterCard

Required for Credit Card Payment:

Card # _____ Verification Code: Last 3 digits in signature box _____

Signature _____ Expiration Date ____/____/____

Name on Card (please print) _____

Billing Address _____

City _____ State _____ Zip _____

Please make all workshop payments payable to:
MESPEF, 28 Lord Road, Suite 125, Marlborough, MA 01752
(Tax Exempt # 222-710946)

Fax or Mail Registration Forms to:

MESPA Education and Technology
Center,
28 Lord Road, Suite 125,
Marlborough, MA 01752
Phone: 508-624-0500
Fax: 508-485-9965

CANCELLATION POLICY

A fee of \$50 per-person will be assessed for cancellations made less than 48 hours prior to the start of the workshop. Registrants who fail to cancel will be assessed the full amount of the workshop.

Inclément weather: Call 508-624-0500 x 555 for possible cancellation notices.